

San Mateo Medical Center
Integrated Behavioral Health
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San Mateo, CA 94403
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PLACEMENT OPENINGS: Three Postdoctoral Fellowship positions are available for the 2021–2022 training year. Fellows must have completed all professional doctoral degree requirements from an APA-accredited doctoral program, and have completed an APPIC-member internship, before beginning postdoctoral training. Satisfactory completion of the Fellowship training program meets the postdoctoral supervised practice requirements for licensure with the California Board of Psychology.

Placement Information

- Full-time training position (40 hours/week; minimum of 1800 hours/training year)
- 12-month training agreement
- Fellows maintain at least 24 hours of direct clinical services per week

Integrated Behavioral Health Service

Integrated Behavioral Health (IBH) provides an integrative approach to psychology, psychiatry, and behavioral medicine for outpatient primary care and medical specialty clinics at San Mateo Medical Center and Fair Oaks Health Center. Fellows work alongside primary care physicians, specialty providers, social workers, nurses, and medical assistants, offering comprehensive and holistic care for our patients. Typical referrals addressed by IBH are for adults with mild to moderate psychopathology and consist mainly of depression, anxiety, trauma, relationship problems, stress or adjustment disorders related to patients' medical or social issues. In general, we provide individual and group therapy as well as educational workshops, with occasional opportunities to engage in couples therapy. Our services span specialty categories of health psychology, behavioral medicine, and community mental health, whereas preferred treatment modalities are brief and evidence-based. We are privileged to work with individuals who represent diversity in race, ethnicity, age, gender, socioeconomic background, disability status, sexual orientation, and clinical severity.

Training Goals and Objectives

Goal 1: Help prepare our Fellows to be competent, ethical health service psychologists.

By the end of the training year, Fellows will be expected to:

- a) Demonstrate awareness, knowledge, and appreciation of the role of cultural and individual diversity in the professional practice of psychology.
- b) Demonstrate the ability to independently conduct competent psychological intakes/assessments/evaluations in a medical setting.
- c) Demonstrate the ability to independently provide competent case formulations and choose appropriate, empirically-supported interventions.
- d) Demonstrate understanding of applicable laws and ethical principles.
- e) Demonstrate appropriate professionalism and socialization for independent practice within the field of psychology, including appropriate use of supervision and consultation.

Goal 2: Produce clinicians who can work effectively and ethically in a multidisciplinary medical environment. Toward this end, we strive to develop Fellows' abilities to:

- a) Collaborate and communicate assertively and respectfully with medical providers, in person and in writing.
- b) Gain the requisite medical knowledge to effectively treat patients with chronic health conditions
- c) Understand and employ the principles of integrated behavioral health.
- d) Gain experience and comfort working in outpatient clinic, medical inpatient, and/or psychiatric inpatient settings.
- e) Function increasingly independently in their roles as mental health providers in a medical setting.

Within these training objectives, Fellows are expected to develop the following competencies: (a) appreciation of individual and cultural differences as they affect psychology and the psychotherapeutic relationship; (b) utilize research literature and personal competencies to choose appropriate empirically-supported interventions; (c) ability to establish and maintain rapport in therapy, and deliver empirically-supported time-limited treatments; (d) knowledge of the medical and psychological aspects of chronic health conditions; (e) function as a member of a multidisciplinary team; (f) demonstrate knowledge of the APA ethics code; (g) seek consultation with supervisor regarding ethical issues if/and when appropriate; (h) manage his or her clinical schedule and provide outreach to patients and community agencies; (i) provide succinct and accurate notes for the medical record.

Training Location

San Mateo Medical Center (SMMC) is an approximately 100-bed county hospital that provides inpatient and outpatient medical and psychiatric services to low-income county residents. In addition to the main hospital location, SMMC also manages several community clinics, including our Redwood City location, Fair Oaks Health Center (FOHC). Integrated Behavioral Health works in partnership with primary care and specialty clinics in the care of a diverse patient population at SMMC's main hospital and at FOHC. Fellows typically provide clinical and assessment services at both locations in any given week. At times, transfer between the clinics will be needed during the workday. San Mateo County offers transportation options for the Fellows main place of work to the affiliated field clinics, if needed. Under certain circumstances, Fellows may also provide telehealth services from one of the clinic locations or via telework, if appropriate.

Training Description

The primary focus of SMMC's Integrated Behavioral Health fellowship is to train health psychologists to perform optimally in a multidisciplinary medical setting. Fellows will develop expertise in providing outpatient individual and group therapy as well as educational outreach in a primary care behavioral health context. In addition, each Fellow is expected to participate in several 6- to 12-month-long rotations (described ahead), serving medical and psychiatric inpatients and outpatients. The Integrated Behavioral Health fellowship provides a breadth of training in the following ways:

(1) Exposing Fellows to a broad array of patient populations (e.g., patients with chronic illness, medical and/or psychiatric inpatients); medical settings (e.g., primary-care clinic, specialty clinics, acute medical inpatient unit); and psychological interventions (e.g., short-term psychotherapy, risk assessment, crisis intervention). In each setting, Fellows are appropriately instructed and/or supervised, and there is usually a

formal didactic component tailored to the setting. A crucial aspect of Fellows' experience is interfacing closely with medical teams and social workers.

(2) Individual supervision. Each Fellow has both a primary and secondary staff psychologist supervisor and may also receive supplementary supervision from clinical psychologists or psychiatrists on an ad hoc basis as appropriate. In addition, Fellows receive instruction and oversight by licensed psychologists and board-certified psychiatrists specific to each rotation.

(3) Group supervision. Fellows meet as a group for two hours per week to present cases and discuss diagnoses, psychotherapy models, and other issues associated with the psychological services we offer here (e.g., coordinating with medical staff, cultural issues, etc.)

(4) Supervision for group therapy and/or supervision in clinical psychology. Fellows are expected to design and co-facilitate several outpatient psychotherapy groups during the year. Regular meetings are devoted to discussing psychotherapy groups, problem-solving, and learning group theories and practices to promote clinical growth in this treatment modality. In addition, the fundamentals of supervision in clinical psychology are explored and practiced with the Fellows in didactics, seminars, or special trainings.

Training Rotations

YEAR-LONG TRAINING AND DUTIES

Throughout the year, Fellows carry a caseload of individual therapy outpatients, averaging 20-30 at any one time, as not all patients are followed weekly. In addition, trainees conduct 3-6 intake evaluations per week. A majority of the clinical presentations we encounter are depression, anxiety, trauma, interpersonal issues, stress, and adjustment disorders related to patients' medical, psychological, and/or social issues. (Patients with severe mental illness, acute substance use, or criminal justice involvement are referred to other, more specialized county mental health agencies.) Our patient population is very diverse, and a large proportion of our patients are monolingual Spanish speakers. For them, we provide Spanish-speaking clinicians, telephonic, video, or in-person interpreter services. (Interpretation services are also available in many other languages). The clinic utilizes a short-term, evidence-based model of psychotherapy; however, Fellows are also able to see a couple of patients for long-term treatment. On occasion, Fellows may have the opportunity to provide couples therapy, neuropsychological evaluations, and/or personality testing according to the patients' needs.

Throughout the year, Fellows design and co-facilitate outpatient therapy groups, generally 6-12 weeks in length. Past groups have included CBT for Depression, Mindfulness, Acceptance and Commitment Therapy (ACT), Weight Management, Diabetes, and CBT-Insomnia groups, among others. They also lead or co-lead open workshops covering mental health topics of general interest to the hospital population such as stress management, mood management, mindful movement, and sleep health. Most groups and workshops are offered with simultaneous interpretation in Spanish.

CLINICAL SERVICE ROTATIONS:

Primary Care Behavioral Health: All Fellows will participate in this foundational yearlong rotation that integrates primary care providers and the behavioral health team to offer comprehensive care to our patients with both acute crises and chronic illness. Fellows are available to medical staff on an on-call basis to respond to any urgent psychological patient needs and to orient patients to behavioral health concerns. Fellows

utilize crisis interventions and conduct brief assessments to support the patient and/or staff members. Fellows also provide short-term treatment targeting chronic medical conditions (e.g., diabetes, heart disease, obesity) leveraging individual or group therapy or medication referrals to help patients effectively manage the psychosocial issues associated with their chronic illnesses. Being knowledgeable and efficient with diagnosis and crisis management is necessary in this role and these positions are highly visible within the medical center.

Consultation Liaison (CL): All Fellows will rotate through the CL placement for 2-4 discrete weeks each during the training year, providing comprehensive psychological care for patients on the acute inpatient and long-term care medical units. Under the guidance of a psychiatrist, Fellows learn the skills of chart reading, acute psychiatric assessment, and medical note writing, and have the opportunity to follow certain patients for the duration of their hospitalization. Fellows often consult and collaborate with physicians, nurses, and social workers. As they shadow a CL psychiatrist for the entirety of their work week, they will receive one-on-one didactics on topics ranging from medical issues such as dementia, delirium, cardiac, endocrine, or gastroenterology concerns, to legal and ethical matters such as psychiatric holds and decision-making capacity.

Neuropsychology/Assessment: One of the IBH Fellows can participate in an adjunct yearlong rotation working on SMMC's neuropsychology/assessment services for 40% of their time (two days/week). The primary focus of Assessment rotation is to train Fellows in completing comprehensive neuropsychological evaluations for outpatients and, less often, inpatients, thereby deepening their knowledge to understand brain-behavior correlations as they pertain to relevant neurological damage/disorders. Most outpatients are cared by our Senior Care Center and present with a wide variety of psychopathology, personality disorders, cognitive and neurodegenerative conditions. Duties include clinical interviewing, test administration, report writing, and feedback delivery. In the Assessment rotation, Fellows receive one hour per week of secondary supervision by a neuropsychologist.

Pain Management Clinic: One of the IBH Fellows can participate in an adjunct yearlong rotation working on SMMC's multidisciplinary Pain Management Clinic (PMC) for 20% of their time (one day/week). The goal of SMMC's PMC is to affect change in our patient's lives by increasing physical functioning, improving pain coping skills, and restoring quality of life. The Fellow will have the opportunity to learn directly from and be supervised by PMC team members and will apply Cognitive-Behavioral Therapy (CBT), Mindfulness, and Acceptance and Commitment Therapy (ACT) in the treatment of chronic pain disorders. They will embrace a bio-psycho-social model and learn the roles and responsibilities of a pain psychologist through co-facilitation of psychotherapy groups and provision of individual therapy.

Gender Clinic: One of the IBH Fellows can participate in an adjunct yearlong rotation working on SMMC's gender clinic for up to 10% of their clinic time. SMMC's gender care multi-disciplinary team offers gender-expansive patients with access to hormone therapy, psychotherapy, gender-reassignment surgery evaluations, referrals, and social work support in a gender-affirming space. Fellows participate in monthly clinic team meetings and follow gender clinic patients for individual psychotherapy and for surgery evaluations during their clinic time.

Biofeedback Clinic: One of the IBH Fellows can participate in an adjunct yearlong rotation working in SMMC's Biofeedback Clinic for approximately 10-20% of their week (up to one day/week). The Biofeedback Clinic offers psychophysiological treatment of stress, anxiety symptoms, headaches/other pain presentations, hypertension and somatization issues. The Fellow will have the opportunity to engage in didactic and mentored learning to build their capacity to successfully administer biofeedback treatments. Didactic learning includes selected articles, slide presentations and videos; mentored learning will involve direct observation (i.e. co-treatment, observation of staff psychologist and observation of trainee), supervision, coaching and consultation by a biofeedback-trained IBH psychologist. Particularly in the beginning of the rotation, mentored learning will occur for one hour per week in addition to direct clinical care. Over-arching training goals include 1) to develop an understanding of psychophysiology, 2) the ability to administer a 5-session biofeedback protocol, 3) to utilize multiple biofeedback modalities and 4) to learn how to blend psychotherapy with biofeedback.

In-Patient Services: One of the IBH Fellows can participate in an adjunct yearlong rotation working with patients admitted to one of SMMC's skilled nursing, rehabilitation or psychiatry units for approximately 5-10% of their week (up to half a day/week). This rotation provides a Fellow with the opportunity to conduct very short-term behavioral interventions to patients during their in-patient stays. Common referrals include anxiety (e.g., about using a walker after a fall), depressed mood after surgery, loss of functioning, coping with new diagnoses, behavioral problems etc.

Supervision

Supervision (primary and secondary) is provided by licensed psychologists on the IBH staff. Fellows are provided at least 10% of their total weekly hours in the form of individual and group supervision. At a minimum, Fellows receive two hours of face-to-face weekly supervision with their primary and delegated supervisors, who are licensed psychologists. Group supervision takes place on a weekly basis for two hours by a licensed psychologist or a board-certified psychiatrist. Supervision time is protected and ensured each week. Supervisors arrange alternate supervision times for Fellows during absences and supervisees are encouraged to seek additional supervision as needed.

Supervision is intended to foster clinical growth while developing professional independence. It is based on verbal accounts, direct observation, and video recordings of therapy sessions. During individual and group supervision, ethical principles and behaviors are frequently reviewed as they relate to the Fellows' caseload. Fellows are encouraged to utilize supervision to develop their clinical skills, enhance their diagnostic abilities, as well as discuss issues relevant to their professional growth.

Our training program greatly values regular feedback to Fellows focused on their clinical and professional development. During the training year, supervisors complete a mid-year and end-of-year written evaluation and review them with their supervisee(s). Based on the outcome of this evaluation, the Fellow's specific goals and expectations are revisited. In addition to this biannual evaluation process, Fellows will receive regular feedback throughout the course of their training year.

The Training Director oversees the IBH postdoctoral fellowship program across all sites, being closely involved in didactic programming, clinical consultation, program development, and certain professional development activities such as training in

supervision. The training director meets regularly with all Fellows to monitor progress and assess opportunities for change and improvement, if any. In addition, the training director is available throughout the week to both Fellows and supervisors in-person, phone, text, email, or video call, as needed.

Work Schedule

Most fellowship hours are completed Monday through Friday, between 8am and 5pm. Some rotations may allow evening hours, but these instances are infrequent and are subject to supervisor approval. Fellows may not work more than 44 hours per week. Fellows are asked to complete their Supervised Professional Experience (SPE) log on a weekly basis and to provide a copy of their SPE log to the training director or assistant training director at the end of each month.

Sample Weekly Training Schedule

Direct Clinical Service:

15-25 hours of face-to-face outpatient psychotherapy (individual and group)
4-12 hours of assessment/consultation service

Training and Supervision:

2 hours of individual supervision (in-person with primary and secondary supervisors)
2 hours of group supervision
3 hours didactics and seminars, mostly coordinated with the Psychiatry residency program and including attendance of Psychiatry, Primary Care and/or Hospital Grand Rounds

Clinical Support and Professional Development:

0.5 hour case consultation/schedule coordination per day
1.5 hour weekly staff meeting
4-6 hours for documentation/administrative duties (e.g. outreach calls, note-writing)

Seminar topics include topics related to Health Psychology, Professional Development, psychotherapy techniques, assessment/ neuropsychology, supervision, and professional development. Didactic seminars are often conducted in conjunction with the psychiatry residency program and presented by staff psychologist, psychiatrists, other licensed medical and mental health professionals.

Compensation

Fellows receive a stipend of \$57,000 for the 2021-2022 training year paid as an hourly wage with a 12-month, full-time training commitment. Fellows also have access to health care benefits, on-site fitness facility, free parking, and a monthly credit if using public transportation.

Holidays and Leave

Paid time-off during the fellowship encompasses 12 designated San Mateo County holidays, 10 days of vacation, 5 days of professional leave time for conferences and preparing for licensure, as well as sick days. Professional development hours may at times be credited towards licensure, when appropriate, but requests must be reasonable, made in advance and in writing, and cleared by the primary supervisor and training director.

Training Resources

Designated psychotherapy offices are located in outpatient clinics at SMMC and FOHC, where patient services are provided. Most training activities take place at SMMC. Fellows are assigned a dedicated or shared work space, depending on work schedules. Fellows are responsible for clerical duties such as documentation, scheduling, and outreach to patients; however, full-time clerical support is provided throughout the training year. Fellows also have access to San Mateo Health System's online learning management system and online educational library, which consists of several medical and psychiatry resources. Fellows are assigned lab tops with appropriate security systems to be used when teleworking.

How to Apply

Applicants applying to our Postdoctoral Fellowship program are asked to submit application materials via APPA CAS or emailing Dr. Heron-Carmignani and must include:

- (a) Curriculum Vitae
- (b) Letter of intent
- (c) Three letters of recommendation, including at least two from clinical supervisors who are familiar with your clinical work.
- (d) Unofficial Transcript

Selection Process

Applications will be reviewed by clinical staff members and selected applicants will be contacted for an interview. Applicants will be provided the choice between a virtual or in-person on-site interview. Special consideration will be given to bilingual, Spanish-speaking applicants.

Integrated Behavioral Health Clinical Staff

Program & Training Director: Daniele Levy, Ph.D./MBA
Simone Heron-Carmignani, Ph.D.
Charlene Kallusch, Psy.D.
Katherine Shadish, PhD
John Sorrell, Ph.D.
Nate Ewigman, Ph.D.
Josh Vanderschaaf, Psy.D.
Christian Washburn, Psy.D.
Demetra Stamm, M.D./Ph.D.
Seamus McCoy, N.P.

The above licensed clinical staff provides training and/or primary or secondary supervision to Fellows.

If you would like more information or have any questions related to our psychology Postdoctoral Fellowship program, please contact the IBH's Assistant Training Director:

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